

## School Improvement Plan

## Summary of Goals, Key Processes and Action Steps

**School:** Penny Road ES  
**Plan Year** 2016-2018  
**LEA:** Wake County (920)

School Goal		
<b>Goal 1: By June 2018, Grades K-2 will meet or exceed 90% grade level proficiency in reading and math as measured by state assessments. By June 2018, Grades 3-5 will increase by at least 10% on college and career proficiency in reading and math as measured by the EOGs.</b>		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Principal	Learning and Teaching	21st Century Students
<b>Resources</b> <ul style="list-style-type: none"> <li>• We wish to utilize DPI flexibility with funds transfer.</li> <li>• Duty Free Lunch and Planning</li> <li>• Safe and Orderly Schools Plan</li> <li>• Healthy Active Children Policy</li> <li>• Character Education Plan</li> </ul>		

Key Process
<b>1. Teachers and staff will implement a Multi-Tiered system of support that integrates: High Impact PLTs, Dynamic Learning Experiences, and the 4 Cs with Rigorous Standards.</b>
<b>Tier</b> Tier 1 / Core
<b>Process Manager</b> MTSS Team, PLT Chairs, Instructional Coach, Technology Facilitator
<b>Measurable Process Check(s)</b> <ol style="list-style-type: none"> <li>1. PLTs will review and analyze benchmark assessment data monthly in order to determine effectiveness of instruction.</li> <li>2. PLTs will review and analyze walk-through data quarterly in order to determine fidelity of implementation and assess professional development needs.</li> <li>3. PLTs will review the SIP review checklist quarterly for implementation and fidelity (agendas/minutes, student data trackers, PBL checklist, Quarterly Data Reviews and BOOST plan)</li> </ol>

Action Step(s)
<div>1. Horizontal and vertical PLTs will meet to align pacing, priority and secondary standards, instructional practices, and projects/assessments.</div> <div><div>Timeline</div><div>From 6/2017 To 6/2018</div></div>
<div>2. The principal and MTSS team will develop a building level schedule and human/material resources to reflect Math and ELA boost needs with an aligned building level approach.</div> <div><div>Timeline</div><div>From 6/2017 To 6/2018</div></div>
<div>3. A CREATIVE COMMONS will be designed to increase 4 Cs, dynamic learning experiences, digital learning, and STEM.</div> <div><div>Timeline</div><div>From 6/2017 To 6/2018</div></div>

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4. PLT's will do data based problem solving using benchmark assessments to adjust classroom instruction and grade level interventions.

**Timeline** From 6/2017 To 6/2018

5. The MTSS team and PLTs will ensure fidelity of implementation of high impact instructional strategies and aligned lesson plan components (thinking maps, model drawings, vocabulary walls with visuals, learning focused lesson plans).

**Timeline** From 6/2017 To 6/2018

6. Students will track learning data and write personal growth goals. Student led conferences will be held in interested classrooms. Sensitivity to student's emotional needs will also be incorporated.

**Timeline** From 6/2017 To 6/2018

7. Teachers and staff will allow for student voice and choice for process, product, and skill need.

**Timeline** From 6/2017 To 6/2018

8. Teachers and staff will integrate digital learning to engage and support student learning needs.

**Timeline** From 6/2017 To 6/2018

9. PLTs will implement 2 new or re-design existing projects that incorporate the 4Cs, high levels of thinking, rich content, complex text, and digital learning.

**Timeline** From 6/2017 To 6/2019

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School Goal		
<b>Goal 2: By June 2018, Penny Road Elementary student, staff, and parent culture/climate survey results will increase by 10% from baseline data.</b>		
<b>Goal Manager</b>	<b>Strategic Objective</b>	<b>State Board of Education Goal</b>
Assistant Principal, PBIS Team, MTSS Team, PLT Chairs, Instructional Coach, Community Relations Chair	Community Engagement	Healthy Responsible Students
<b>Resources</b>		
<ul style="list-style-type: none"> <li>• We wish to utilize DPI flexibility with funds transfer.</li> <li>• Duty Free Lunch and Planning</li> <li>• Safe and Orderly Schools Plan</li> <li>• Healthy Active Children Policy</li> <li>• Character Education Plan</li> </ul>		

Key Process
<b>1. Teachers and staff will implement a Multi-Tiered system of support that integrates Social Emotional Learning, Equity, and Increased Communication.</b>
<b>Tier</b>
Tier 1 / Core
<b>Process Manager</b>
PBIS Team, Assistant Principal, MTSS Team, Instructional Coach
<b>Measurable Process Check(s)</b>
1. PLTs and the PBIS team will review and analyze behavior data monthly in order to determine effectiveness of the tiered behavior intervention system. 2. PLTs and the PBIS team will review and analyze student and parent surveys each semester in order to determine perceptions about school safety, communication, and instruction. 3. PLTs and the PBIS team will review and analyze attendance data monthly in order to determine effectiveness of the tiered behavior intervention system.

Action Step(s)
<b>1.</b> Classroom teachers will implement a Class Meeting (daily 10 MIN or 30 min. weekly) focused on Building Relationships, Developing Growth Mindset, and Student Led Problem Solving.  <b>Timeline</b> From 6/2017 To 6/2018
<b>2.</b> The Peaceful School Bus Team will continue the Peaceful School Bus Program.  <b>Timeline</b> From 6/2017 To 6/2018

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3. The MTSS team will define and implement the tiered intervention process with the PBIS and the Attendance committee and provide teachers with a behavior coach to increase student academic engagement.

**Timeline** From 6/2017 To 6/2018

4. Teachers and students will use a digital portfolio to provide home learning supports, informing child's progress, and positive home contact.

**Timeline** From 6/2017 To 6/2018

5. The Community Relations Committee will plan community outreach events that encourage high levels of parent participation and promote home learning supports.

**Timeline** From 6/2017 To 6/2018

6. 1. The Community Relations Committee will continue to build at least 2 community partnerships.

**Timeline** From 6/2017 To 6/2018